

# Step Ahead

Series

## Connect 2

*First Term*



**Step Ahead**

*Together on The Right Way*





# Contents



General Revision on (Connect 1)

3

Unit (1)

12

Test (1)

38

Unit (2)

41

Test (2)

57

Unit (3)

60

Test (3)

86

Unit (4)

89

Test (4)

105

Unit (5)

108

Test (5)

165

Unit (6)

137

Test (6)

146



# Revision ?

General Revision on (Connect 1) Vocabulary

مراجعة على أهم مفردات (Connect 1)

حقيبة	مقلمة	قلم جاف	قلم رصاص
			
bag	pencil case	pen	pencil
مسطرة	براية	كتاب	شم
			
ruler	sharpener	book	mouth
وجه	أنف	أذن	عين
			
face	nose	ear	eye
رقبة	شعر	أسنان	شم
			
neck	hair	teeth	hand



# Revision ?

أسرة - عائلة



family

أم



mother

أب



father

جد



grandfather

جدة



grandmother

أخ



brother

أخت



sister

شاطئ



beach

يحف



dig

يألق - يلقي



throw

يقلب - يهز



skip

يركل - يركل



kick

بيت



home

غرفة جلوس



living room

غرفة نوم



bedroom

حمام



bathroom

مطبخ



kitchen

حديقة



garden

ملك



king

ملكة



queen

Connect (2)

4

Step Ahead



# Revision ?

طبيب الأسنان 	طبيب 	طبيب بيطاري 	مدرس - معلم 
<b>dentist</b>	<b>doctor</b>	<b>vet</b>	<b>teacher</b>
رجل مطافئ 	ضابط 	حزين 	جوعان 
<b>firefighter</b>	<b>police officer</b>	<b>sad</b>	<b>hungry</b>
مطر 	شمس 	مغيمة 	رياح 
<b>rainy</b>	<b>sunny</b>	<b>cloudy</b>	<b>windy</b>
حار 	بارد 	القزح الطيف 	قمر 
<b>hot</b>	<b>cold</b>	<b>rainbow</b>	<b>moon</b>
الربيع 	الخريف 	الصيف 	الشتاء 
<b>spring</b>	<b>fall</b>	<b>summer</b>	<b>winter</b>



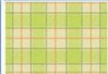
# Revision ?

قطن



cotton

قماش



fabric

قمح



wheat

دقيق



flour

قلعة



fort

مطعم



restaurant

مكتبة



library

أمنع مكتبة



librarian

ملابس



clothes

تي شيرت



t-shirt

بلوزة



sweater

جاكيت



jacket

فستان



skirt

جوارب



socks

حذاء



shoes

قبعة



hat

بنطال



pants

مفتاح



zipper

ولد



boy

فتاة



girl

Connect (2)

6

Step Ahead



# Revision ?

<p>حديقة حيوان</p>  <p>zoo</p>	<p>فيل</p>  <p>elephant</p>	<p>جمال</p>  <p>camel</p>	<p>حصار وحشي</p>  <p>zebra</p>
<p>ثعبان</p>  <p>snake</p>	<p>أسد</p>  <p>lion</p>	<p>قرد</p>  <p>monkey</p>	<p>نحلة</p>  <p>bee</p>
<p>نمل</p>  <p>ant</p>	<p>حشرة</p>  <p>insect</p>	<p>أخطبوط</p>  <p>octopus</p>	<p>قنديل البحر</p>  <p>jellyfish</p>
<p>بحر</p>  <p>sea</p>	<p>صحراء</p>  <p>desert</p>	<p>غابة</p>  <p>jungle</p>	<p>سوق</p>  <p>market</p>
<p>نباتات</p>  <p>plants</p>	<p>لحم</p>  <p>meat</p>	<p>موزة</p>  <p>banana</p>	<p>تفاحة</p>  <p>apple</p>



# Revision ?

جوافه



guava

برتقال



orange

مانجو



mango

تاريخ



date

بطيخ



watermelon

نخلة



figs

خيار



cucumber

جزر



carrot

صاروخ



rocket

اتوبيس



bus

سيارة



car

عربة صغيرة



van

دراجة



bicycle

موتوسيكل



motorbike

شاحنة



truck

قطار



train

خبز



bread

ليمون



lemon

فراولة



strawberry

كعك



cake



## Revision ?

زيت



oil

زيتون



olive

شاي



tea

سلاطة



salad

قف



stop

يذهب



go

يخترق



cross

طريق



road

متحف



museum

برج



tower

قمامة



trash

سلة قمامة



bin

مصباح



lamp

صغير الغنم



lamb

ورقة شجر



leaf

بيضة



egg

قفز



jump

يصرخ



shout

يسبح



swim


كمان



violin



# Revision ?

<p>بائونڊ</p>  <p>pound</p>	<p>بيل</p>  <p>play</p>	<p>بچم</p>  <p>open</p>	<p>بچم</p>  <p>close</p>
<p>كبير</p>  <p>big</p>	<p>صغير</p>  <p>small</p>	<p>كره</p>  <p>ball</p>	<p>دمية</p>  <p>doll</p>
<p>شجرة</p>  <p>tree</p>	<p>علم</p>  <p>flag</p>	<p>طائرة ورقية</p>  <p>kite</p>	<p>هادئ - اقل</p>  <p>quiet</p>
<p>مثلث</p>  <p>triangle</p>	<p>مستطيل</p>  <p>rectangle</p>	<p>دائرة</p>  <p>circle</p>	<p>نجمة</p>  <p>star</p>
<p>اذا</p>  <p>Hello</p>	<p>الى اللقاء</p>  <p>goodbye</p>	<p>بندق</p>  <p>nuts</p>	<p>سهم</p>  <p>arrow</p>



# Revision ?

<p>خط - صف</p>  <p>line</p>	<p>مربوب</p>  <p>jam</p>	<p>مدمدم</p>  <p>teddy bear</p>	<p>ساعة</p>  <p>clock</p>
<p>قارئ</p>  <p>read</p>	<p>ملون</p>  <p>colorful</p>	<p>تلفاز</p>  <p>television</p>	<p>سفن - قارب</p>  <p>yacht</p>
<p>يلمس</p>  <p>touch</p>	<p>يرى</p>  <p>smell</p>	<p>يقطب</p>  <p>taste</p>	<p>يسمع</p>  <p>hear</p>
<p>أحجار</p>  <p>pyramids</p>	<p>أبو الفيل</p>  <p>sphinx</p>	<p>أحجار</p>  <p>stones</p>	<p>مفتاح</p>  <p>key</p>
<p>طبل</p>  <p>drum</p>	<p>ناي</p>  <p>flute</p>	<p>بيانو</p>  <p>piano</p>	<p>جيتار</p>  <p>guitar</p>



**Unit (1)**  
**Meet my family**





## Lesson

1

Pages (2-4)

Read and repeat

جدة



grandma

جد



grandpa

الجدین



grandparents

والدین



parents

ابن خالتی العم



cousin

اطفال



children

اصدقاء



friends

دمیوب



teddy bear

یرید۔ یزغب



want

لان



because

بجائنی سعیداً




makes me happy



## Unit 1


### Read and repeat

تشير للمفرد القريب → (هذا - هذه) This

 This is my friend.



تشير للجمع القريب → (هؤلاء) These

 These are my friends.



### Exercises on Lesson = 1

1 Write in your best handwriting:

grandparents

parents



grandpa

grandma

friends

teddy bear

children

cousins



## Unit 1

### 2 Match and write:

① parents

② grandpa

③ teddy bear

④ children

⑤ grandma

⑥ cousin

⑦ grandparents

⑧ friends



### 3 Supply the missing parts in the following dialogue:

**Ahmed** : Do you ..... the teddy bear?

**Heba** : Yes, I want the ..... because he  
makes me happy.



# Unit 1

## 4 Circle the correct word:



grandma

grandpa



friends

parents



parents

children



doll

teddy bear



grandparents

parents



grandma

grandpa



brother

cousin



parents

grandparents

## 5 Rearrange the letters:



tprsane



pahyp



dngarap



# Unit 1



ydted reab



magdanr



hnrcelied



ucnios



dngarpntesar



rifsden

## 6 Look and write (This ) or (These):



\_\_\_\_\_ are my parents.



\_\_\_\_\_ is my cousin.



\_\_\_\_\_ is my grandma.



\_\_\_\_\_ are my friends.



\_\_\_\_\_ are my grandparents.



\_\_\_\_\_ is my grandpa.





\_\_\_\_\_ is a teddy bear.



\_\_\_\_\_ are children.

**7 Choose the correct word:**

- ① (This – These – Those) is my cousin.
- ② (That – This – These) are my parents.
- ③ This (am – is – are) my grandma.
- ④ These (am – is – are) my grandparents.
- ⑤ This is my (cousins – parents – teddy bear).
- ⑥ These are (friend – children – cousin).

**8 Supply the missing letters:**



g



f



h



c



c



p



# Unit 1



## 9 Answer (Yes) or (No):



Is this your grandma?



Are these your parents?



Are these your friends?



Do you want the teddy bear?

## 10 Punctuate the following sentences:

- ① these are my friends  
.....
- ② do you want the teddy bear  
.....
- ③ this is my cousin  
.....

## 11 Copy the following sentence:



Meet my family.



## Lesson

2

Pages 14-15

Read and repeat

صباح الخير



مساء الخير



مساء الخير



ليلة الليل



السماء



قمر



شمس



تشرق



تغرب





## Unit 1

### Read and learn

- ☞ The sun comes up **in** the morning.
- ☞ The sun is in the sky **in** the afternoon.
- ☞ The sun goes down **in** the evening.
- ☞ The moon is in the sky **at** night.

### Exercises on Lesson 2

1 Write in your best handwriting:

sun

moon

sky



## 2 Match and write:

① Good morning!



.....

② sky

.....

③ moon



.....

④ Good night!



.....

⑤ sun



.....

⑥ Good afternoon.



.....

⑦ Good evening!



.....

## 3 Supply the missing parts in the following dialogue:

**Tamer** : Good morning!

**Ayman** : .....

**Ola** : .....

**Nada** : Good afternoon!

**Ramy** : Good evening!

**Ali** : .....

**Heba** : .....

**Mum** : Good night!



# Unit 1

## 4 Circle the correct word:



Good morning

Good night



Good evening

Good morning



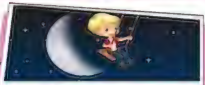
Good afternoon

Good evening



sun

moon



moon

sun



sky

moon

## 5 Rearrange the letters:



nsu



onom



yks

## 6 Choose the correct word:

- ① The sun comes up (on – in – at) the morning.
- ② The sun goes down (in – at – on) the evening.
- ③ The moon is in the sky (at – on – in) night.
- ④ The sun is in the sky (on – in – at) the afternoon.



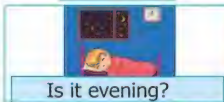
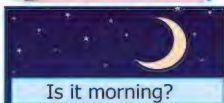
5 The sun comes (down – under – up) in the morning.

6 The sun goes (up – down – on) in the evening.

7 Supply the missing letters:



8 Answer (Yes) or (No):



9 Punctuate the following sentences:



These are parts of the day.



# Unit 1

## Lesson

3

Pages 6-7

 Read and repeat

أسرة



family

إخ



brother

جار



neighbor

مساعدة



help

يلعب



play

يأتي



come

لازم



have to

جديد



new

الآن



now

شكراً



Thank you.

معلم - معلمة



teacher

مدرسة



school

Connect

(2)



## Exercises on Lesson 3

1 Write in your best handwriting:

family

brother

neighbor

play

help

come



## Unit 1

school

teacher

new



## 2 Match and write:

① school

② neighbor

③ help

④ family

⑤ teacher

⑥ play

⑦ brother



## 3 Supply the missing parts in the following dialogue:

**Hani** : Come and ..... this afternoon.

**Samy** : I have to help my parents.

**Rania** : This is my new .....

**Eman** : Good evening.



# Unit 1

## 4 Circle the correct word:



family

school



neighbor

brother



brother

sister



play

help



pupil

teacher



Thank you

Goodbye

## 5 Rearrange the letters:



ghenbisor



mfylia



rbhtore



cartehe



olshco



phel



## 6 Choose the correct word:

- ① (These – This – Those) is my brother.
- ② (This – That – These) are my new friends.
- ③ This (is – are – am) my new neighbor.
- ④ These (am – is – are) my parents.
- ⑤ This is my (grandparents – friend – cousins).
- ⑥ These are my (neighbors – grandpa – brother).

## 7 Supply the missing letters:





# Unit 1

## 8 Answer (Yes) or (No):



Do you help at home?



Are they friends?



Is she a teacher?



Is this your neighbor?

## 10 Punctuate the following sentences:

1 the families are now friends



.....

2 hani and hana help ramy



.....

## 11 Copy the following sentence:

Let's play.

---



## Lesson

4

Pages (8-9)

## Phonics The "ch" sound: &gt;&gt;&gt;

اطفال



children

دجاج



chicken

بطاطس شيبسي



chips

معلم - معلمة



teacher

يلمس



touch

شاطئ



beach



# Unit 1

## Exercises on Lesson 4

1 Write in your best handwriting:

children

chicken

chips

beach

touch

teacher



## 2 Match and write:

① chips

② touch

③ children

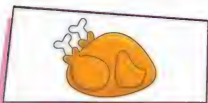
④ beach

⑤ chicken

⑥ teacher



## 3 Circle the correct word:



children

chicken



touch

beach



beach

teacher



chicken

chips



# Unit 1

## 4 Rearrange the letters:



## 5 Supply the missing letters:





## 6 Answer (Yes) or (No):



Is it chicken?

.....



Is it a beach?

.....



Are they parents?

.....



Is he a teacher?

.....

## 7 Copy the following sentence:



I like chicken.

---



---



# Unit 1

## Unit (1) Test (1)



1 Supply the missing parts in the following dialogue:

(2Ms)

**Shaza** : .....

**Jana** : Good morning.

**Shaza** : Do you want the teddy bear?

**Jana** : Yes, I want the teddy bear because he  
makes me .....

2 Match and write:

(5Ms)

① parents



② neighbor



③ chicken



④ friend



④ sun





# Unit 1

## 3 Circle the correct word:

(2Ms)



morning

night



beach

touch

## 4 Rearrange the letters:

(3Ms)



amgdran



nomo



mfyali

## 5 Choose the correct word:

(5Ms)

① (This – Those – These) is my neighbor.

② I get up (on – at – in) the morning.

③ These (am – is – are) my parents.

④ I go to bed (at – in – on) night.

⑤ This is my (friends – friend – cousins).

## 6 Supply the missing letters:

(3Ms)



g



c



b



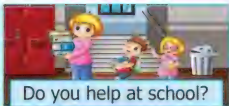
## Unit 1

7 Answer (Yes) or (No):

(2Ms)



Is it evening?



Do you help at school?

8 Punctuate the following sentences:

(4Ms)

1 ali and rana help sama



\_\_\_\_\_

2 i have to help my parents



\_\_\_\_\_

9 Copy the following sentence:

(4Ms)

I love my grandparents.

\_\_\_\_\_



# **Step Ahead**

Series

***Connect (2)***

***First Term***

***The Gingerbread Man***

***General Exams***

***Prepared by***

***A Group of Specialists***



**Connect Reading Adventures**

**The Gingerbread Man**





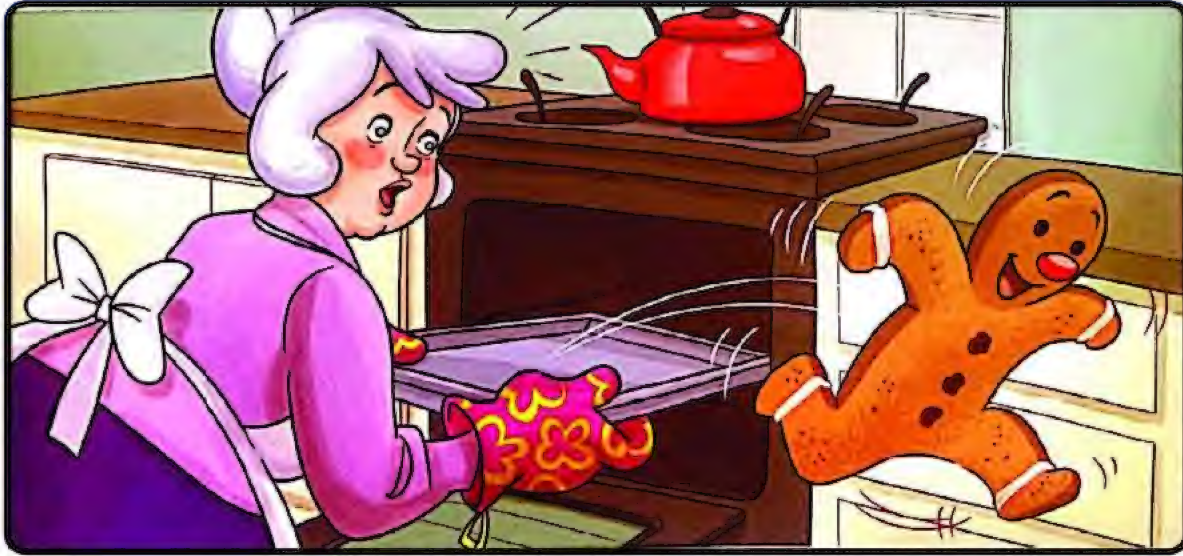


Grandpa and grandma sit in their house.  
الجد والجدّة جالسان في منزلهما.



It's 11.30. They are hungry.  
Grandma makes a **gingerbread man**.  
إنها الحادية عشر والنصف. إنهما جائعان. الجدّة تعد رجل خبز الزنجبيل.





She opens the **oven**. The gingerbread man jumps out.  
إنها تفتح الفرن ورجل خبز الزنجبيل يقفز للخارج.



The **gingerbread man** runs into the garden.  
رجل خبز الزنجبيل يجري إلى الحديقة.



Stop! Stop! Grandpa jumps up. He runs into the garden.  
قف. قف. الجد يقفز. يركض في الحديقة.





Run, run, as fast as you can! You can't **catch** me, I'm the **gingerbread man**.

اجريا، اجريا بقدر ما تستطيعان. لن تستطيعا اللحاق بي، فأنا رجل خبز الزنجبيل.



Yummy! Can I eat you? You look good to eat.

لذيذا! هل لي أن أأكلك. أنت تبدو جيذاً للأكل.





Run, run, as fast as you can! You can't catch me, I'm the gingerbread man.

اجروا، اجروا، بقدر ما تستطيعوا، فلن تستطيعوا اللحاق بي، فأنا رجل خبز الزنجبيل.



Yummy! Can I eat you? You look good to eat.

لذيذا! هل لي أن أأكلك. أنت تبدو جيذاً للأكل.





Run, run, as fast as you can! You can't catch me, I'm the gingerbread man.

اجروا، اجروا، بقدر ما تستطيعوا، فلن تستطيعوا اللحاق بي، فأنا رجل خبز الزنجبيل.



The gingerbread man comes to a river.

يا إلهي! إنه نهر! رجل خبز الزنجبيل يصل إلى نهر.





أنا أستطيع مساعدتك. اصعد على أنفي.



The sun is high. The river is quiet. The fox is hungry.  
الشمس مرتفعة. النهر هادئ. الثعلب جوعان.





The fox opens his mouth.

يا إلهي! الثعلب يفتح فمه.



I've got you! Let's go home.

أمسكت بك! هيا نذهب للبيت.





Grandma, Grandpa and the gingerbread man are happy.  
الجد والجدة ورجل خبز الزنجبيل كلهم سعداء.



## 1- Who says what? Read and match:

① The gingerbread man



a

Yummy! Can I eat you?

② fox



b

You can't catch me.

③ Grandma



c

Climb on my nose.

④ cat



d

Let's go home.

## 2- Read and complete:

opens – eat – hungry – garden

- ① Grandma and Grandpa are .....
- ② The gingerbread man runs into the .....
- ③ The fox ..... it's mouth to eat the gingerbread man.
- ④ The cat wants to ..... the gingerbread man.

## 3- Read and put a (✓) or (X):

- ① The gingerbread man jumps out of the oven.
- ② The duckling eats the gingerbread man.
- ③ Grandma and Grandpa eat the gingerbread man.

☐
☐
☐



## 4- Read and put the pictures in the correct order:



Grandma, Grandpa and the gingerbread man are happy.



It's 11.30. They are hungry. Grandma makes a gingerbread man.



Run, run, as fast as you can! You can't catch me, I'm the gingerbread man.



The gingerbread man runs into the garden.

## 5- Complete the following sentences:

- 1- A ..... and a grandma sit in their house.      ➞ grandpa
- 2- A grandpa and a ..... sit in their house.      ➞ grandma
- 3- A grandpa and grandma sit in their .....      ➞ house
- 4- It's 11:30. They are .....      ➞ hungry
- 5- Grandma makes a .....      ➞ gingerbread man
- 6- ..... makes a gingerbread man.      ➞ Grandma
- 7- She opens the .....      ➞ oven



- 8- She ..... the oven.      ↪ opens
- 9- The gingerbread man ..... out.      ↪ jumps
- 10- The ..... jumps out.      ↪ gingerbread man
- 11- The gingerbread man runs into the .....      ↪ garden
- 12- The gingerbread man ..... into the garden.      ↪ runs
- 13- Run, run, as ..... as you can.      ↪ fast
- 14- You can't ..... me. I'm the gingerbread man.      ↪ catch
- 15- You can't catch me. I'm the .....      ↪ gingerbread man
- 16- Yummy! Can I ..... you? You look good to eat.      ↪ eat
- 17- Yummy! Can I eat you? You look ..... to eat.      ↪ good
- 18- The gingerbread man comes to a .....      ↪ river
- 19- I can ..... you. Climb on my nose.      ↪ help
- 20- I can help you. .... on my nose.      ↪ Climb
- 21- I can help you. Climb on my. ....      ↪ nose
- 22- The ..... opens his mouth.      ↪ fox
- 23- The fox opens his .....      ↪ mouth
- 24- The fox ..... his mouth.      ↪ opens
- 25- I've got you! Let's go .....      ↪ home
- 26- Grandma, Grandpa and the gingerbread man are .....      ↪ happy





**1** Supply the missing parts in the following dialogue:

**Aya** : What do you wear for school?

(2Ms)

**Nancy** : I wear .....

**Aya** : How many girls are there in the classroom?

**Nancy** : There are .....

**2** Match and write:

(6Ms)

① Thank you



② head



③ clean



④ ten



⑤ Earth



⑥ burger

10



## 3 Circle the correct word:

(2Ms)



sun

moon



three

three thirty

## 4 Rearrange the letters:

(3Ms)



## 5 Choose the correct word:

(5Ms)

- ① (This – These – Those) is my friend.
- ② I can throw with my (arms – legs – feet).
- ③ This is (my – your – he) hat. Take it. Here you are.
- ④ Yes, I (am not – don't – can).
- ⑤ (Would – Does – Is) you like some fish?

## 6 Supply the missing letters:

(6Ms)





# Tests



**7** Answer (**Yes**) or (**No**):

(2Ms)



**8** Punctuate the following sentences:

(2Ms)

① what are you wearing


↪ .....

② i don't like onions

↪ .....

**9** Copy the following sentence:

(2Ms)

 Let's go to the beach.

\_\_\_\_\_  
\_\_\_\_\_



## Revision

## Test (2)



**1** Supply the missing parts in the following dialogue:

(2Ms)

**Ehab** : I can see with my .....

**Nader** : And I can ..... with my ears.

**2** Match and write:

(6Ms)

① clothes



② team



③ neighbor



④ elephant



⑤ sleep



⑥ ice cream





# Tests

## 3 Circle the correct word:

(2Ms)



sister

brother



beak

leg

## 4 Rearrange the letters:

(3Ms)



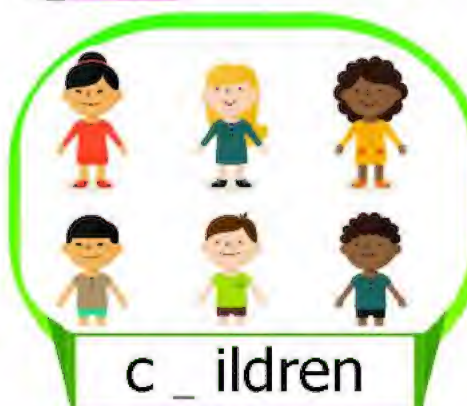
## 5 Choose the correct word:

(5Ms)

- ① These (**am** – **is** – **are**) my parents.
- ② I can kick with my (**teeth** – **feet** – **hands**).
- ③ A (**teacher** – **cleaner** – **nurse**) makes me healthy for school.
- ④ She's a baby. She (**can** – **can't** – **isn't**) play basketball.
- ⑤ Let's (**make** – **makes** – **making**) a healthy dinner.

## 6 Supply the missing letters:

(6Ms)







**7** Answer (*Yes*) or (*No*):

(2Ms)



**8** Punctuate the following sentences:

(2Ms)

① what's the weather like today

↪ .....

② i usually go to bed at 8 o'clock

↪ .....

**9** Copy the following sentence:

(2Ms)

✍ I sometimes visit the library.

\_\_\_\_\_

\_\_\_\_\_





**1** Supply the missing parts in the following dialogue:

**Ola** : Let's play. I have no arms. I have a beak. (2Ms)

**Mena** : .....

**2** Match and write:

(6Ms)

① draw



.....

② twenty



.....

③ friends



.....

④ hear



.....

⑤ cloudy



.....

⑥ zoo



.....



## 3 Circle the correct word:

(2Ms)



clock

watch

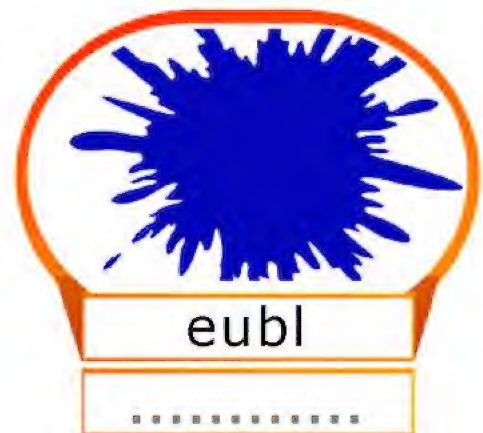


grandpa

grandma

## 4 Rearrange the letters:

(3Ms)



## 5 Choose the correct word:

(5Ms)

- ① This is my (**parents** – cousins – **grandma**).
- ② Elephants have two big (**legs** – ears – **noses**).
- ③ A (**carpenter** – cleaner – **gardener**) looks after the garden.
- ④ I see a movie (**at** – in – **on**) 6:30.
- ⑤ (**Do** – Does – Are) you like carrots?

## 6 Supply the missing letters:

(6Ms)





# Tests



**7** Answer (**Yes**) or (**No**):

(2Ms)



**8** Punctuate the following sentences:

① let's go outside

(2Ms)

↪ .....

② what do you like doing

↪ .....

**9** Copy the following sentence:

✍ I like playing football.

(2Ms)

\_\_\_\_\_  
\_\_\_\_\_



## Revision

## Test (4)



**1** Supply the missing parts in the following dialogue:

**Fady** : Good morning!

(2Ms)

**Tamer** : .....

**Fady** : How are you?

**Tamer** : .....

**2** Match and write:

(6Ms)

① shark



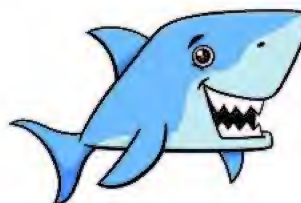
.....

② hit



.....

③ touch



.....

④ bathroom



.....

⑤ Stand in line.



.....

⑥ yummy



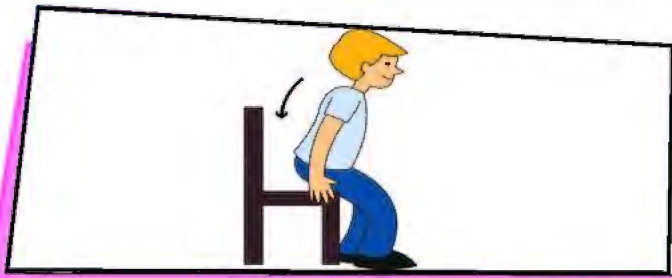
.....



# Tests

3 Circle the correct word:

(2Ms)



stand up

sit down



moon

sun

4 Rearrange the letters:

(3Ms)



5 Choose the correct word:

(5Ms)

① (That – This – These) are my grandparents.

② Birds have one (beak – eye – ear).

③ A (gardener – cleaner – carpenter) cleans the school.

④ (Who – What – How many) time is it?

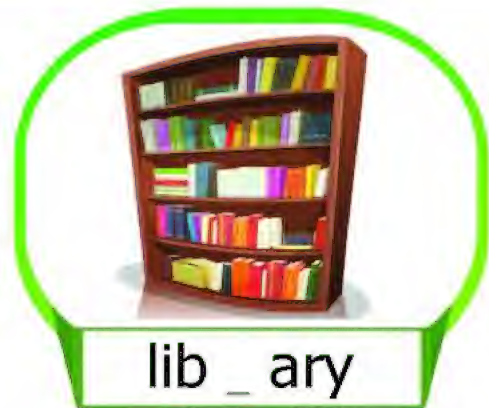
⑤ Yes, I (don't – am not – do).

6 Supply the missing letters:

(6Ms)







**7** Answer (**Yes**) or (**No**):

(2Ms)






**8** Punctuate the following sentences:

① i do athlete

(2Ms)

.....

② can i have six apples

.....

**9** Copy the following sentence:

 I'm wearing a sweater.

(2Ms)

---



---





**1** Supply the missing parts in the following dialogue:

**Rania** : Would you like some burger? (2Ms)

**Mona** : .....

**Rania** : ..... ?

**Mona** : Yes, please.

**2** Match and write:

(6Ms)

① sharpener



.....

② ball



.....

③ grandpa



.....

④ bird



.....

⑤ play with friends



.....

⑥ chicken

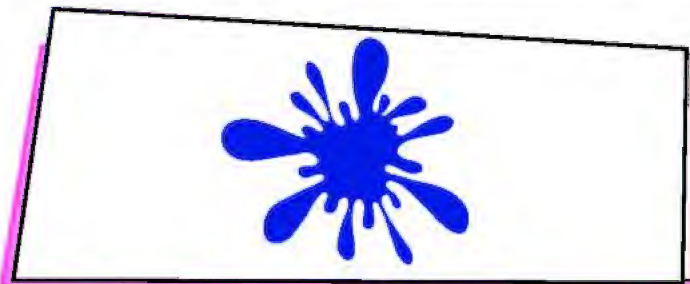


.....



## 3 Circle the correct word:

(2Ms)



red

blue



healthy

unhealthy

## 4 Rearrange the letters:

(3Ms)



## 5 Choose the correct word:

(5Ms)

- ① This (**am** – is – are) my cousin.
- ② Those are two (**foot** – tooth – teeth).
- ③ The (**gardener** – teacher – carpenter) helps students in the classroom
- ④ It's (**two** – two thirty – thirty) o'clock.
- ⑤ Do you like fruit? - Yes, (**he** – you – I) do.

## 6 Supply the missing letters:

(6Ms)





# Tests



**7** Answer (*Yes*) or (*No*):

(2Ms)



**8** Punctuate the following sentences:

(2Ms)

① do you like potatoes

↪ .....

② it makes me happy

↪ .....

**9** Copy the following sentence:

(2Ms)

✍ My dad goes to work at 8 o'clock.

\_\_\_\_\_

\_\_\_\_\_



## Revision

## Test (6)



**1** Supply the missing parts in the following dialogue:

**Sarah** : Do you like ice cream?

(2Ms)

**Dalia** : .....

**Sarah** : ..... ?

**Dalia** : No, I don't.

**2** Match and write:

(6Ms)

① write



.....

② throw



.....

③ grandparents



.....

④ monkey



.....

⑤ clock



.....

⑥ frog



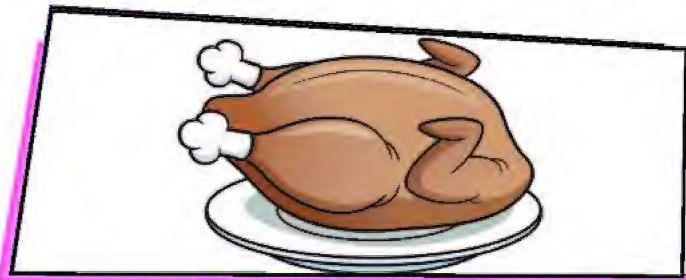
.....



# Tests

3 Circle the correct word:

(2Ms)



chips

chicken



big

small

4 Rearrange the letters:

(3Ms)



5 Choose the correct word:

(5Ms)

- ① These are (**cousin** – children – friend).
- ② I can (**speak** – see – hear) with my mouth.
- ③ (**What** – How many – Who) coats are there?
- ④ I go to bed (**in** – on – at) ten o'clock.
- ⑤ Fries are (**healthy** – unhealthy – good).

6 Supply the missing letters:

(6Ms)







**7** Answer (**Yes**) or (**No**):

(2Ms)



**8** Punctuate the following sentences:

(2Ms)

① no i don't

↩ .....

② my mum works in a hospital

↩ .....

**9** Copy the following sentence:

(2Ms)

✍ I love my family.

\_\_\_\_\_

\_\_\_\_\_





**1** Supply the missing parts in the following dialogue:

**Mum** : Would you like some chicken? (2Ms)

**Shady** : .....

**Mum** : ..... ?

**Shady** : No, thanks. Can I have some water?

**2** Match and write:

(6Ms)

① classroom



.....

② thirty



.....

③ cousin



.....

④ kick



.....

⑤ have breakfast



.....

⑥ food



.....



## 3 Circle the correct word:

(2Ms)

13

three

thirteen



fish

sheep

## 4 Rearrange the letters:

(3Ms)



idfenrs

.....



acpl

.....



ifutr

.....

## 5 Choose the correct word:

(5Ms)

- ① I can (**run** – hear – throw) with my legs.
- ② (**drink** – sleep – eat) lunch at twelve o'clock.
- ③ The sun comes up (**in** – on – at) the morning.
- ④ (**Can** – Is – Are) you play basketball?
- ⑤ No, I (**do** – don't – doesn't).

## 6 Supply the missing letters:

(6Ms)



bro \_ her



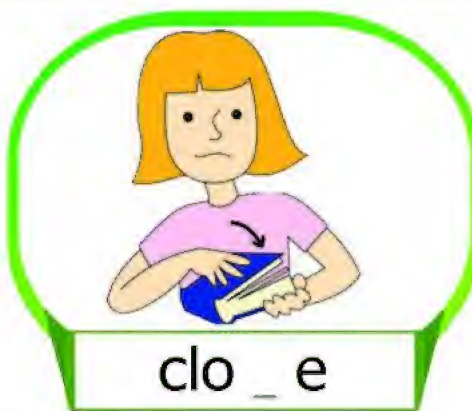
f \_ et



tras \_



# Tests



**7** Answer (*Yes*) or (*No*):

(2Ms)



**8** Punctuate the following sentences:

(2Ms)

① these are three pounds

↪ .....

② what are those

↪ .....

**9** Copy the following sentence:

(2Ms)

✍ Let's be healthy.

\_\_\_\_\_

\_\_\_\_\_



## Revision

## Test (8)



**1** Supply the missing parts in the following dialogue:

**Ramy** : What time is it now? (2Ms)

**Ayman** : .....

**Ramy** : Do you have breakfast at seven o'clock?

**Ayman** : .....

**2** Match and write:

① come up



(6Ms)

② throw



③ shop



④ forty



⑤ see a movie



⑥ drum





# Tests

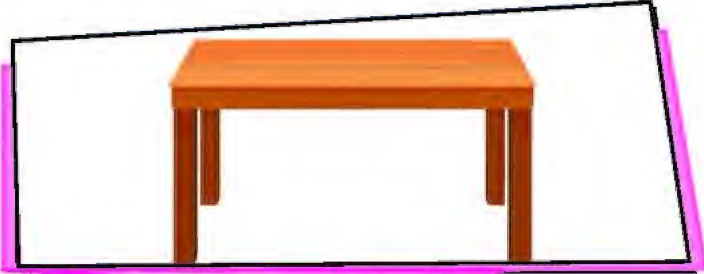
3 Circle the correct word:

(2Ms)



kick

throw



chair

table

4 Rearrange the letters:

(3Ms)



5 Choose the correct word:

(5Ms)

① (He – She – It) is a boy.

② She can't (**throws** – **throwing** – **throw**) the ball.

③ The sun is in the sky (**on** – **in** – **at**) the afternoon.

④ I (**play** – **eat** – **drink**) tea.

⑤ (**Healthy** – **Unhealthy** – **Bad**) food helps our bodies.

6 Supply the missing letters:

(6Ms)







**7** Answer (*Yes*) or (*No*):

(2Ms)



.....



.....

**8** Punctuate the following sentences:

① how much is that

(2Ms)

↪ .....

② i don't like running

↪ .....

**9** Copy the following sentence:

✍ it's time to play sports.

(2Ms)

\_\_\_\_\_  
\_\_\_\_\_





**1** Supply the missing parts in the following dialogue:

(2Ms)

**Hanan** : .....

**Sahar** : It's two thirty.

**Hanan** : .....

**Sahar** : Yes, I have lunch at one o'clock.

**2** Match and write:

(6Ms)

① wear



.....

② Good afternoon.



.....

③ see



.....

④ fifty



.....

⑤ get up



.....

⑥ library



.....



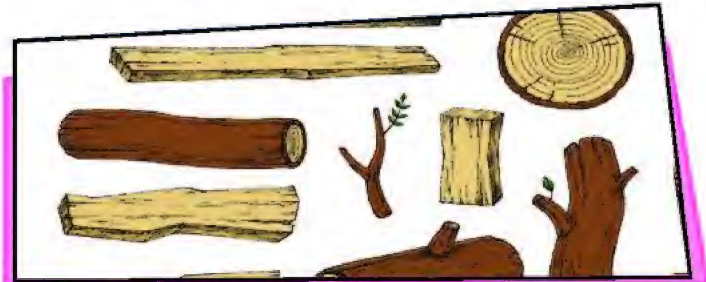
## 3 Circle the correct word:

(2Ms)



help

play



soft

hard

## 4 Rearrange the letters:

(3Ms)



ylmfia

.....



inumrof

.....



otfolbla

.....

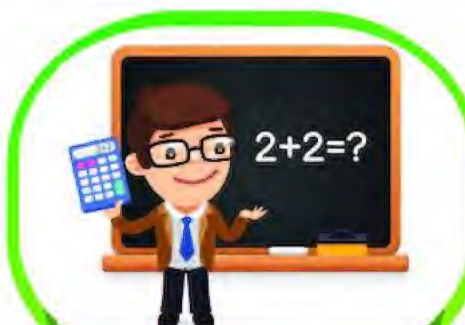
## 5 Choose the correct word:

(5Ms)

- ① It's (o'clock – thirty o'clock – one o'clock).
- ② This is (my – your – she) watch. It's in my hand.
- ③ No, I (can – can't – am).
- ④ The moon is in the sky (at – in – on) night.
- ⑤ (Does – Are – Do) you like grapes?

## 6 Supply the missing letters:

(6Ms)



teache \_



tee \_ h



T-s \_ irt



# Tests



**7** Answer (*Yes*) or (*No*):

(2Ms)



**8** Punctuate the following sentences:

(2Ms)

① what shall we do

↪ .....

② these are mine

↪ .....

**9** Copy the following sentence:

(2Ms)

✍ I go to school early.

\_\_\_\_\_

\_\_\_\_\_



## Revision

## Test (10)



**1** Supply the missing parts in the following dialogue:

**Amgad** : Can you play tennis?

(2Ms)

**Samy** : .....

**Amgad** : ..... ?

**Samy** : Yes, I can kick the ball.

**2** Match and write:

(6Ms)

① teddy bear



.....

② play



.....

③ shout



.....

④ sixty



.....

⑤ go home



.....

⑥ unhealthy food



.....



# Tests

## 3 Circle the correct word:

(2Ms)



Good morning

Good night

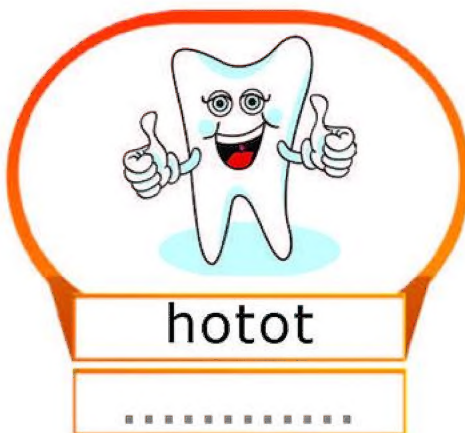


cap

hat

## 4 Rearrange the letters:

(3Ms)



## 5 Choose the correct word:

(5Ms)

- ① A (**cleaner** – carpenter – gardener) makes tables and chairs.
- ② Can he (**playing** – plays – play) tennis?
- ③ The sun goes down (**in** – at – on) the evening.
- ④ (**Is** – Would – Are) you like some yoghurt?
- ⑤ I have one (**hand** – face – leg).

## 6 Supply the missing letters:

(6Ms)

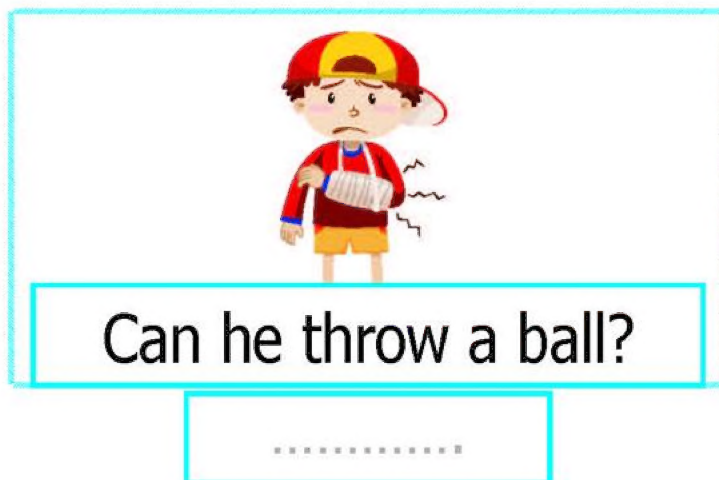






**7** Answer (*Yes*) or (*No*):

(2Ms)



**8** Punctuate the following sentences:

(2Ms)

① do you like dates

↪ .....

② he's a dentist

↪ .....

**9** Copy the following sentence:

(2Ms)

✍ He works on a farm.

\_\_\_\_\_

\_\_\_\_\_